

Answer to Rev. Mr. White 5.4.1960

LIP/ONE 3134

I am writing, interested in your statement of views, so are well all
by that. M. U. It seems to me that your working paper is a great
imperial problem - how to give an education which starts off the
full intellectual development & also get concrete books & papers
of good thinking & therefore little supplanting of the typical 'baboo'.
We certainly find that our own produce persons of great intelligence,
imagination & mind & modern in manner because they have some idea of
the nature of the field which they have done little more than learn
like. I ask a question in your of Jan 3rd which has, I hear,
remained unanswered because letters between us crossed. You
ask what should be done when your scholars have completed a
course? By that time they will have arrived at about the standard
which qualifies for matriculation (London) but they will have acquired
little way of life & solid reading skill, often in, no longer bear
danger of watching badly opinion. Here there. Therefore I think
the best plan would be for them to proceed with the present
course. I am writing to send you through our office a
pamphlet dealing with the question of taking up opinions briefly.
Unless there is from you to the contrary, I propose to make selection
from your letter to be read at our Annual Conference (July 10 & 11)
which would be published in the Bank & I have it for
further that to pass through the Government comes at the
last stage would open the way to main employment
group scholars. Good is important, I should be inclined to

2/12/2008

Suggest Council appointment - That the Club will have 5-6 for
3 yrs in class IV class period of 11-12 (which is 2nd year) that
this is ideal & I do not expect further than being the house too
long up between mother who could be the making of good idea.
That that suppose that you could have these girls in the house & I
suppose they all very good. ~~See~~

Don't know a kid moving - the only a scholar finish in each of the
classroom I hope for my will find the cost determine. And you do
to them is the alternative spend school of being only 6 subjects
(including all historical). From the best they could be by the
the programme exactly. How does the rest.

My letter is a tentative - just an offer of rough outline's
is a administrative just for principle.